Name:			Date:		Unit 3 Class Work
Introduction to Inequalities Class Work  You will be able to explain and graph simple inequalities, and discover a special property related to inequalities					
<b>★ Do Now:</b> Write a	a phrase, draw a	ı symbol, or draw a	picture to describe	what each	term means to you.
Less than:		Greater than:			
Less than or equal to:			Greater tha	n or equa	l to:
	Symbol	Graph	Numerical I	xample	Algebraic Example
Less Than					

	Symbol	Graph	Numerical Example	Algebraic Example
Less Than				
Less Than or				
Equal to				
Greater Than				
Creater Than				
Greater Than or Equal to				
3q3 <b>.</b>				

## Write an expression in words to represent each inequality. Then graph each on a number line. Identify at least 2 possible values for the variable.

a. 
$$3 < y$$

b. 
$$x < -8$$

c. 
$$z > 9$$

d. 
$$x \ge -7$$

e. 
$$k \le -3$$

f. 
$$2 > r$$

f. The cost of a new record player is at least \$99.

g. The temperature has not yet reached 70 degrees Fahrenheit.

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*A. Choose <b>any two positive numbers</b> . Place them on the number line.	<ul><li>★B. Choose any two positive numbers.</li><li>Place them on the number line.</li></ul>		
Write an inequality relating the numbers .	Write an inequality relating the numbers.		
1st # 2nd #	1st # 2nd #		
Multiply each number by negative 1.	Divide each number by negative 1.		
Place the new numbers on the number line.	Place the new numbers on the number line.		
Write an inequality relating the numbers.	Write an inequality relating the numbers.		
-1* 1 <sup>st</sup> # -1 *2 <sup>nd</sup> #	1st # / -1 2nd # / -1		
*C. Choose <b>any two negative numbers</b> .  Place them on the number line.	*D. Choose <b>any two negative numbers</b> .  Place them on the number line.		
Write an inequality relating the numbers.	Write an inequality relating the numbers.		
1st # 2nd #	1st # 2nd #		
Multiply each number by negative 1.	Divide each number by negative 1.		
Place the new numbers on the number line.	Place the new numbers on the number line.		
Write an inequality relating the numbers.	Write an inequality relating the numbers.		
-1* 1 <sup>st</sup> # -1 *2 <sup>nd</sup> #	1 <sup>st</sup> # / -1 2 <sup>nd</sup> # / -1		

★E. Choose a positive & a negative number. Place them on the number line.		★F. Choose a positive & a negative number. Place them on the number line.		
Write an inequality relating the nu	umbers.	Write an inequality re	elating the numbers.	
		1st #	2 <sup>nd</sup> #	
Multiply each number by negative	e 1.	Divide each numbe	r by <b>negative 1</b> .	
Place the new numbers on the nu	umber line.	Place the new numb	pers on the number line.	
Write an inequality relating the nu	umbers.	Write an inequality re	elating the numbers.	
-1* 1 <sup>st</sup> # -1 *2 <sup>n</sup>	d #	1st # / -1	2 <sup>nd</sup> # / -1	
*G. Choose <b>any number and 0.</b> Place them on the number line.		*H. Choose <b>any nu</b> Place them on the r		
Write an inequality relating the nu	umbers.	Write an inequality re	elating the numbers.	
Multiply each number by negative	e 1.	1st #  Divide each numbe	2 <sup>nd</sup> # r by <b>negative 1</b> .	
Place the new numbers on the nu	umber line.	Place the new numb	pers on the number line.	
Write an inequality relating the nu	umbers.	Write an inequality re	elating the numbers.	
-1* 1 <sup>st</sup> # -1 *2 <sup>n</sup>	d #	1st # / _1	2nd # / _1	

✓ In each case, what happened when you multiplied or divided the numbers by a negative number?

What special rule can you create for solving inequalities?

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## **Be Creative!**

If you could use any song, movie, or TV show title to describe inequalities, what would it be & why?!