Name:Factoring Funct	Date:tions Class Work (Continued)	_ Unit 5 Class Work				
○ Objective: You will be able to rewrite quadratic expressions.						
★ Consider the function $2x^2 - 9x - 56$. What are your ideas on how to factor this function effectively? Turn and talk with a partner once you are ready to discuss! ⓒ						
★ Method 1: Factor by Grouping						
Multiply a*c	$2x^2 - 9x - 56$					
Find factors of a*c that sum to b.						

Rewrite b as a sum of the factors.

Factor a GCF from each half of the polynomial you created.

Factor out the binomial that is a GCF.

→ Practice this method! (Don't forget to check your work!)

Factor $12w^2 - 13w - 4$

★ Method 2: Guess & Check (Be sure to use pencil for this method especially!)

$$2x^2 - 9x - 56$$

(___x + ____)(___x + ____)

→ Practice this method! (Don't forget to check your work!)

Factor $6z^2 + 13z - 5$

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★ Method 3: Slide & Divide

$$2x^2 - 9x - 56$$

"Slide" a over by multiplying it by c to create a new trinomial.

Factor your trinomial.

Divide each constant by a.

*If you do not obtain an integer when dividing, simplify the fraction, and "slide the denominator so that it becomes the coefficient of x in the binomial.

→ Practice this method! (Don't forget to check your work!)

Factor
$$8y^2 - 47y - 6$$

★ <u>Mixed Practice</u>: Factor each quadratic expression. Try to use each method at least one more time before deciding which method you prefer the most. ©

*You may want to use more than one method as an additional way to check!

1.
$$4x^2 - 19x - 5$$

2.
$$6v^2 + 7v - 24$$

3.
$$3w^2 + 5w - 28$$

4.
$$4h^2 - 4h - 3$$

5.
$$7b^2 - 68b - 20$$

6.
$$8s^2 - 18s - 5$$

7.
$$6r^2 - 3r - 9$$

8.
$$2x^2 - 5x - 7$$

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9.
$$11q^2 + 87q - 8$$

10.
$$4m^2 - 29m + 30$$

★ Sometimes quadratic expressions have values of a that are not equal to one, and lack a greatest common factor.

In such situations, which method of factoring do you prefer, and why?

★ Write any question(s) you have regarding quadratics so far.