Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introduction to Lines and Slopes Quiz Practice Problems**

1. Create a table of values to graph the line given by the equation y = -3x + 2.

|  |  |
| --- | --- |
| x | y |
|  |  |
|  |  |
|  |  |

2. Match each equation to the most appropriate statement.

 y = -10x + 4 \_\_\_\_\_\_\_ a. The line has positive slope.

 y = -9 \_\_\_\_\_\_\_ b. The line has negative slope.

 x = 4 \_\_\_\_\_\_\_ c. The line has zero slope.

 y = 9x - 3 \_\_\_\_\_\_\_ d. The line has an undefined slope.

3. Label each line as horizontal, vertical, or neither.

 a. x = -3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ c. -2x – 8y = 0 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. y = -6 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d. y = 20x \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Which point(s) lie on the line given by the equation 4x – 2y = 8?

 There may be more than one answer!

🞎 (-1, 1) 🞎 (-2, -8) 🞎 (1, 2) 🞎 (1, -2) 🞎 (-5, -14)

5. Determine the x-intercept and y-intercept of the line given by -4y + 8x = 16.

6. Graph the line 3x - 6y = 36 using the x-intercept and y-intercept.



7. Determine the slope of each line.

|  |  |  |
| --- | --- | --- |
| a.plane.pngSlope:  | b. plane.pngSlope:  | c. plane.pngSlope:  |

8. Determine the slope of the line containing each pair of points.

a. (18, 23) and (-21, 23) b. (-9, -18) and (-9, 12)

c. (-4, 15) and (2, 9) d. (12, -8) and (-12, -20)

9. True/False: If the line is vertical, the slope is zero. \_\_\_\_\_\_\_\_\_\_\_\_\_

10. True/False: All lines in the form y = p, where p is any real number, are vertical. \_\_\_\_\_\_\_\_\_\_\_\_\_