**Let’s Get to Know Each Other**!

🙠 What is your name? Do you have a nickname you prefer?

🙠 Please list…

|  |  |
| --- | --- |
| A few fun facts about yourself | A few of what you believe your strengths are |
| Any sports you play/sports teams you like | Any activities/clubs you belong to at school |
| Any of your hobbies/interests outside of school | Any areas in which you feel as though you could grow more in |

🙠 Important Question: What are at least three qualities of your favorite teacher(s)?

🙠 Fun Question: If you could use any mathematical symbol, figure, or number to represent you or your beliefs, which would you choose and why? OR If you could meet any famous person (dead or alive) who would you choose, and why?

My name is Ms. Boruch (pronounced Bo-roosh), but you can call me Ms. B. if you want! I love animals (especially horses) and enjoy natural horsemanship, listening to music/going to concerts, going to the beach, spending time with friends and family, doing fun workouts, & being outside. My favorite sports teams are the Yankees, Mets, Indians, NY Giants, Colts, & Broncos. I am co-advisor of the math honor society here at CHS (through which you can sign up for free peer-tutoring!). If I had to choose, I would use the infinity symbol to represent my beliefs, because I believe that in life, possibilities and positivity are infinite! I have a Master’s Degree in Mathematics Education from Rutgers University and was Valedictorian of my undergraduate class at Kean University. I have been teaching since 2012, and am eager to apply all that I have learned to help you succeed this year! I care about your learning, am here to support you no matter what, and will understand your concerns if you are honest with me. I know that you are capable of success, and I am hoping to enlighten you to some strategies that will help you succeed as we explore, discover, and reason about new mathematical topics in. I’m looking forward to a wonderful year of problem-solving, learning, growing, and overcoming challenges!

🙠 I would like to understand your current practices so that I know how to best help you succeed.

Study Strategies

|  |  |  |  |
| --- | --- | --- | --- |
| How do you usually study for math? | Have you found your study strategies when it comes to mathematics to be successful in the past?  Why or why not? | How do you believe can you improve your study strategies for math? | In what ways do you believe I can help you study for math this year? |

Plans/Goals

|  |  |  |  |
| --- | --- | --- | --- |
| What plan(s)/goals do you have to organize and study your notes from class? | What plan(s)/goals do you have for monitoring your time on completing assignments at home? | What plan(s)/goals do you have for monitoring your time on completing class work and/or in-class assessments? | What are your goals this year, and what steps do you plan to take to ensure achievement of these goals? |

- When you have a question during class, do you feel comfortable asking the question aloud?

What would make you feel comfortable doing so if not?

- What motivates you to succeed in mathematics?

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Rarely** | **Sometimes** | **Often** |
| How often and to what extent do you consider how new mathematical concepts relate to those you previously learned? | 🞎 | 🞎 | 🞎 |
| How often do you call upon your prior knowledge when solving mathematical problems? | 🞎 | 🞎 | 🞎 |
| How often do you ask yourself questions when solving problems and/or studying? | 🞎 | 🞎 | 🞎 |
| How often do you "take notes on your notes" during class? (That is, in solving a problem, you write what you did in each step in the margins, for example in going from x2= 100 to x = +/-10, you may write something like "I took the square root of both sides, remembering that a negative number squared is also positive.") | 🞎 | 🞎 | 🞎 |
| How often do you re-read your notes and study from them? | 🞎 | 🞎 | 🞎 |
| How often do you consider why learning new concepts in math may be beneficial to you in the future? | 🞎 | 🞎 | 🞎 |
| How often do you re-do problems as a means of studying? | 🞎 | 🞎 | 🞎 |
| How often do you ask questions about mathematical concepts?\*I will always encourage you to inquire! We can learn so much from each other’s questions (as well as from our/each other’s mistakes.)☺ | 🞎 | 🞎 | 🞎 |
| Do you tend to give up or endure when faced with challenges?(Please circle one, or describe.) | Give up | It depends | Endure |
| How often do you check your work when solving a problem?  (Please circle one, or describe.) | I do not check my work at all. | I only check my work on some problems, once they are completed. | I stop throughout most problems to check my work before I am finished, and check at the end as well. |

 ★ Do you have any questions/comments/concerns?